Professional Learning Overview 2026 -27

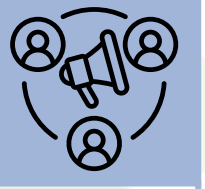
Professional learning for leaders and teaching staff

Empowering Excellence



Intended for: Executive headteachers, headteachers and head of schools

Excellence to Influence



Intended for: Deputy and assistant headteachers

Architecting Excellence



Intended for: Senior leaders and phase leaders

Excellence to Impact



Intended for: Aspiring Leaders or staff working across the trust.

Driving Curriculum Excellence



Intended for: Senior leaders and phase leaders

Architecting Excellence



Intended for: Senior leaders and phase leaders

Excellence in Leading Support Staff



Intended for: Support staff leaders

Strategically Leading Excellent Attendance



Intended for: Attendance champions

Developing Excellence in the Early Years



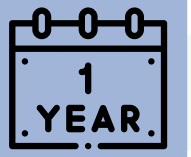
Intended for: Early years leaders

Excellence in Safeguarding



Intended for: DSLs and DDSLs

Achieving Excellence in ECT 1



Intended for: ECT 1 staff

Achieving Excellence in ECT 2



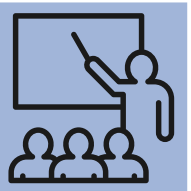
Intended for: ECT 2 staff

Pedagogical Excellence



Intended for: Steplab leaders and professional learning leads

Teaching to Achieve Excellence



Intended for: Staff in third year of teaching

Professional learning for non teaching staff

Achieving Excellence as a HLTA



Intended for: HLTAs and Cover Supervisors

Achieving Excellent Attendance



Intended for: Attendance Officers

Achieving Pastoral Excellence



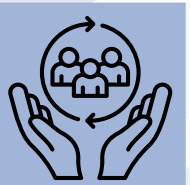
Intended for: Learning Mentors, Inclusion Mentors and Behaviour Officers

Achieving Excellence for All



Intended for: SEND Teaching Assistants

Excellence in Classroom Support



Intended for: Classroom support staff

Excellent Lunchtimes



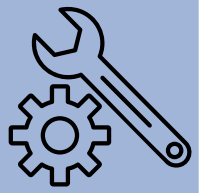
Intended for: Lunchtime Supervisors

Raising Operations and Admin Excellence



Intended for: Office and Admin Staff

Creating Environment Excellence



Intended for: Site Managers and Premises teams